

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: NEW SUMMERFIELD (037908)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	161	7	128	*	149	12	89	n/a
Number Tested	193	12	155	*	179	16	113	77
% Met Standard	83%	58%	83%	>99%	83%	75%	79%	n/a
Student Group %	100%	6%	80%	*	93%	8%	n/a	40%
2006-07 Assessments								
Met Standard	141	7	103	31	128	11	66	n/a
Number Tested	207	11	160	36	190	19	115	91
% Met Standard	68%	64%	64%	86%	67%	58%	57%	n/a
Change 2007 to 2008	15	-6	19	*	16	17	22	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	153	9	120	*	140	10	86	n/a
Number Tested	195	12	157	*	181	16	115	79
% Met Standard	78%	75%	76%	92%	77%	63%	75%	n/a
Student Group %	100%	6%	81%	*	93%	8%	n/a	41%
2006-07 Assessments								
Met Standard	132	7	101	24	121	12	68	n/a
Number Tested	208	11	163	34	192	19	118	94
% Met Standard	63%	64%	62%	71%	63%	63%	58%	n/a
Change 2007 to 2008	15	11	14	21	14	0	17	
Graduation Rate Class of 2007								
Graduates	12	0	5	7	7	*		*
Number in Class	14	0	7	7	9	2		*
Graduation Rate	85.7%	-	71.4%	100.0%	77.8%	*		*
Student Group %	100%	0%	50%	50%	64%	14%		7%
Graduation Rate Class of 2006								
Graduates	17	*	11	4	15	*		*
Number in Class	20	2	12	6	16	3		4
Graduation Rate	85.0%	*	91.7%	66.7%	93.8%	*		*
Student Group %	100%	10%	60%	30%	80%	15%		20%
Change	0.7	*	-20.3	33.3	-16.0	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	221	*	166	*	204	*		93
Total Students	226	*	171	*	209	*		98
Participation Rate	98%	>99%	97%	>99%	98%	>99%		95%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.