

## ***2007-08 Academic Excellence Indicator System***

***District Name: NEW SUMMERFIELD ISD***

***District #: 037908***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2007)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW SUMMERFIELD ISD  
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	92%	*	93%	89%	*	*	90%	94%	*	91%	89%	88%
	2007	89%	89%	63%	*	50%	*	*	56%	75%	*	61%	40%	47%	
Mathematics	2008	85%	83%	87%	*	89%	89%	*	*	90%	83%	*	85%	89%	88%
	2007	82%	81%	75%	*	67%	*	*	63%	> 99%	*	74%	60%	65%	
All Tests	2008	80%	79%	85%	*	85%	89%	*	*	86%	83%	*	82%	84%	83%
	2007	78%	77%	58%	*	44%	*	*	50%	75%	*	57%	33%	41%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	83%	*	78%	*	*	79%	90%	*	82%	64%	67%	
	2007	84%	84%	81%	*	90%	60%	*	71%	92%	*	78%	80%	74%	
Mathematics	2008	87%	86%	88%	*	83%	*	*	86%	90%	*	86%	73%	75%	
	2007	86%	85%	89%	*	95%	80%	*	79%	> 99%	*	87%	> 99%	84%	
Writing	2008	93%	91%	96%	*	94%	*	*	93%	> 99%	*	95%	90%	91%	
	2007	91%	91%	81%	*	85%	60%	*	64%	> 99%	*	83%	80%	79%	
All Tests	2008	77%	75%	75%	*	67%	*	*	64%	90%	*	73%	45%	50%	
	2007	75%	74%	70%	*	80%	40%	*	50%	92%	*	70%	70%	63%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	68%	*	76%	*	*	57%	82%	*	71%	40%	57%	
	2007	83%	84%	44%	*	47%	*	*	40%	50%	*	47%	33%	40%	
Mathematics	2008	86%	85%	88%	*	95%	*	*	79%	> 99%	*	92%	> 99%	79%	
	2007	86%	87%	94%	*	93%	*	*	90%	> 99%	*	94%	89%	93%	
@ Science	2008	82%	80%	88%	*	90%	*	*	86%	91%	*	88%	60%	79%	
	2007	74%	75%	67%	*	71%	*	*	82%	50%	*	65%	70%	71%	
@ All Tests	2008	72%	71%	64%	*	71%	*	*	50%	82%	*	67%	40%	50%	
	2007	66%	67%	38%	*	41%	*	*	36%	40%	*	40%	30%	35%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	76%	*	78%	*	*	77%	75%	*	74%	67%	64%	
	2007	92%	93%	81%	*	72%	> 99%	*	80%	83%	*	81%	73%	79%	
Mathematics	2008	83%	85%	95%	*	94%	*	*	92%	> 99%	*	95%	89%	93%	
	2007	80%	82%	72%	*	68%	89%	*	71%	75%	*	74%	69%	67%	
All Tests	2008	81%	82%	76%	*	78%	*	*	77%	75%	*	74%	67%	64%	
	2007	78%	80%	66%	*	58%	89%	*	65%	67%	*	67%	56%	57%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW SUMMERFIELD ISD  
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	74%	*	67%	*	*	*	71%	78%	*	74%	38%	50%
	2007	85%	88%	54%	*	45%	*	*	*	73%	40%	*	50%	13%	42%
Mathematics	2008	80%	82%	63%	*	58%	*	*	*	71%	50%	*	63%	33%	38%
	2007	77%	79%	40%	*	36%	*	*	*	60%	27%	*	38%	13%	28%
Writing	2008	93%	94%	91%	*	88%	*	*	*	92%	89%	*	91%	71%	82%
	2007	93%	95%	68%	*	64%	*	*	*	50%	80%	*	67%	50%	61%
All Tests	2008	74%	77%	58%	*	53%	*	*	*	64%	50%	*	58%	22%	31%
	2007	71%	74%	38%	*	32%	*	*	*	55%	27%	*	33%	13%	32%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	85%	*	83%	*	*	*	82%	87%	*	83%	56%	78%
	2007	89%	91%	71%	*	64%	> 99%	*	*	69%	75%	*	69%	55%	65%
Mathematics	2008	79%	81%	50%	*	46%	*	*	*	80%	31%	*	48%	30%	39%
	2007	73%	76%	50%	*	50%	50%	*	*	44%	58%	*	50%	55%	35%
@ Science	2008	69%	69%	30%	*	21%	*	*	*	45%	19%	*	24%	10%	21%
	2007	67%	69%	33%	*	26%	67%	*	*	28%	42%	*	29%	8%	18%
@ Soc Studies	2008	91%	90%	58%	*	52%	*	*	*	55%	60%	*	54%	44%	50%
	2007	84%	85%	80%	*	78%	> 99%	*	*	78%	83%	*	79%	83%	73%
@ All Tests	2008	64%	63%	26%	*	17%	*	*	*	45%	13%	*	20%	10%	21%
	2007	58%	60%	27%	*	22%	50%	*	*	17%	42%	*	25%	8%	14%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	90%	92%	*	89%	> 99%	*	*	87%	> 99%	*	90%	*	80%
	2007	87%	90%	70%	*	64%	*	*	*	67%	78%	*	70%	14%	58%
Mathematics	2008	64%	67%	67%	*	72%	50%	*	*	60%	78%	*	67%	*	60%
	2007	61%	65%	42%	*	41%	*	*	*	41%	44%	*	42%	< 1%	28%
All Tests	2008	63%	66%	67%	*	72%	50%	*	*	60%	78%	*	67%	*	60%
	2007	60%	64%	44%	*	41%	*	*	*	44%	44%	*	44%	< 1%	32%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	80%	*	77%	*	*	*	75%	89%	*	79%	50%	72%
	2007	85%	85%	63%	*	63%	67%	*	*	58%	65%	*	65%	25%	50%
Mathematics	2008	66%	67%	64%	*	59%	*	*	*	69%	56%	*	63%	17%	56%
	2007	65%	67%	47%	*	55%	20%	*	*	50%	46%	*	52%	< 1%	21%
@ Science	2008	65%	65%	44%	*	41%	*	*	*	50%	33%	*	46%	17%	28%
	2007	57%	57%	27%	*	27%	20%	*	*	42%	20%	*	29%	< 1%	12%
@ Soc Studies	2008	89%	88%	80%	*	82%	*	*	*	69%	> 99%	*	83%	50%	72%
	2007	85%	84%	75%	*	69%	> 99%	*	*	83%	71%	*	73%	25%	63%
@ All Tests	2008	55%	54%	32%	*	27%	*	*	*	31%	33%	*	33%	< 1%	17%
	2007	49%	48%	26%	*	26%	33%	*	*	25%	26%	*	26%	11%	15%
<b>TAKS Met 2008 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	90%	78%	*	72%	> 99%	*	*	67%	83%	*	76%	25%	71%
	2007	89%	88%	79%	*	73%	*	*	*	70%	89%	*	82%	20%	73%
Mathematics	2008	80%	80%	69%	*	66%	80%	*	*	50%	79%	*	70%	13%	61%
	2007	79%	80%	63%	*	60%	*	*	*	70%	56%	*	65%	20%	60%
Science	2008	81%	81%	58%	*	59%	40%	*	*	50%	63%	*	61%	< 1%	50%
	2007	76%	76%	42%	*	33%	*	*	*	60%	22%	*	41%	20%	33%
Soc Studies	2008	95%	94%	83%	*	79%	> 99%	*	*	75%	88%	*	82%	38%	79%
	2007	93%	91%	72%	*	71%	*	*	*	78%	67%	*	71%	*	71%
All Tests	2008	72%	72%	58%	*	59%	40%	*	*	50%	63%	*	61%	< 1%	50%
	2007	68%	67%	42%	*	33%	*	*	*	60%	22%	*	41%	20%	33%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	84%	75%	81%	> 99%	*	*	81%	88%	83%	83%	64%	75%
	2007	88%	89%	71%	67%	66%	91%	*	*	69%	73%	60%	70%	49%	62%
Mathematics	2008	80%	81%	76%	83%	74%	84%	*	*	78%	75%	50%	76%	59%	68%
	2007	77%	78%	62%	56%	62%	68%	*	*	62%	62%	40%	62%	53%	52%
Writing	2008	93%	93%	93%	*	91%	> 99%	*	*	93%	94%	*	93%	82%	86%
	2007	92%	93%	75%	*	74%	75%	*	*	58%	89%	*	74%	67%	70%
Science	2008	74%	74%	55%	80%	52%	67%	*	*	58%	52%	*	55%	17%	43%
	2007	66%	66%	36%	20%	33%	59%	*	*	45%	29%	< 1%	35%	23%	27%
Soc Studies	2008	91%	91%	75%	*	72%	90%	*	*	67%	81%	*	74%	43%	69%
	2007	87%	86%	76%	*	73%	93%	*	*	79%	73%	*	74%	54%	68%
All Tests	2008	72%	72%	62%	58%	60%	76%	*	*	62%	63%	50%	62%	43%	49%
	2007	67%	68%	45%	36%	41%	66%	*	*	46%	45%	23%	44%	32%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	84%	75%	81%	> 99%	*	*	81%	87%	71%	83%	63%	74%
Mathematics	2008	78%	78%	76%	83%	74%	84%	*	*	78%	74%	43%	75%	58%	67%
Writing	2008	91%	90%	93%	*	91%	> 99%	*	*	93%	94%	*	93%	82%	86%
Science	2008	74%	74%	55%	80%	52%	67%	*	*	58%	52%	*	55%	17%	43%
Soc Studies	2008	91%	91%	75%	*	72%	90%	*	*	67%	81%	*	74%	43%	69%
All Tests	2008	70%	70%	62%	58%	60%	76%	*	*	62%	62%	43%	62%	42%	49%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	14%	< 1%	10%	35%	*	*	12%	15%	< 1%	11%	4%	6%
	2007	30%	30%	12%	11%	7%	30%	*	*	11%	12%	20%	11%	6%	7%
Mathematics	2008	28%	26%	17%	< 1%	16%	27%	*	*	14%	20%	< 1%	15%	11%	12%
	2007	25%	24%	11%	< 1%	11%	13%	*	*	13%	8%	20%	11%	7%	8%
Writing	2008	33%	32%	13%	*	6%	25%	*	*	15%	11%	*	12%	< 1%	5%
	2007	30%	31%	4%	*	5%	< 1%	*	*	< 1%	7%	*	4%	6%	5%
Science	2008	22%	20%	8%	20%	8%	< 1%	*	*	9%	7%	*	8%	< 1%	3%
	2007	13%	12%	7%	< 1%	8%	< 1%	*	*	10%	4%	< 1%	7%	6%	6%
Soc Studies	2008	36%	33%	13%	*	9%	40%	*	*	13%	13%	*	11%	< 1%	8%
	2007	34%	31%	15%	*	8%	47%	*	*	21%	11%	*	13%	< 1%	7%
All Tests	2008	15%	13%	6%	< 1%	5%	14%	*	*	5%	6%	< 1%	4%	1%	2%
	2007	12%	10%	2%	< 1%	2%	5%	*	*	4%	< 1%	< 1%	2%	2%	2%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.6%	100.0%	99.5%	100.0%	-	-	99.3%	100.0%	100.0%	99.6%	99.0%	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.5%	94.3%	81.0%	94.4%	100.0%	-	-	91.9%	96.9%	31.8%	94.1%	87.5%	92.5%
Not on TAKS	7.5%	9.5%	5.4%	19.0%	5.1%	0.0%	-	-	7.4%	3.1%	68.2%	5.5%	11.5%	6.9%
TAKS (Acc) Only	2.7%	3.6%	0.7%	4.8%	0.5%	0.0%	-	-	0.7%	0.8%	9.1%	0.8%	1.0%	0.6%
TAKS-M Only	2.9%	3.4%	4.3%	14.3%	4.2%	0.0%	-	-	6.0%	2.3%	54.5%	4.3%	9.4%	6.3%
TAKS-Alt Only	0.7%	0.9%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	4.5%	0.4%	1.0%	0.0%
Combination	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	85.9%	87.8%	57.1%	91.6%	84.1%	-	-	87.2%	89.1%	27.3%	88.3%	83.3%	87.4%
Non-Acct System	11.3%	13.1%	11.8%	42.9%	7.9%	15.9%	-	-	12.1%	10.9%	72.7%	11.3%	15.6%	12.1%
Mobile	5.1%	5.4%	6.5%	23.8%	2.8%	15.9%	-	-	4.7%	7.8%	4.5%	5.9%	4.2%	5.2%
Non-Acct Test	6.2%	7.7%	5.4%	19.0%	5.1%	0.0%	-	-	7.4%	3.1%	68.2%	5.5%	11.5%	6.9%
<b>Not Tested</b>	1.6%	1.0%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	0.0%	0.4%	1.0%	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	0.0%	0.4%	1.0%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>107,622</b>	<b>279</b>	<b>21</b>	<b>214</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>149</b>	<b>129</b>	<b>22</b>	<b>256</b>	<b>96</b>	<b>174</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	94.7%	100.0%	93.1%	100.0%	-	-	94.1%	95.4%	100.0%	94.7%	87.1%	92.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	88.4%	75.0%	87.0%	96.4%	-	-	86.3%	90.8%	28.0%	88.6%	77.6%	85.2%
Not on TAKS	6.7%	9.1%	6.3%	25.0%	6.0%	3.6%	-	-	7.8%	4.6%	72.0%	6.1%	9.5%	7.4%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.1%	2.8%	8.3%	2.8%	1.8%	-	-	3.9%	1.5%	32.0%	2.3%	5.2%	3.4%
TAKS-Alt Only	0.4%	0.5%	0.7%	0.0%	0.9%	0.0%	-	-	0.7%	0.8%	8.0%	0.8%	1.7%	0.5%
Combination	1.4%	1.8%	2.8%	16.7%	2.3%	1.8%	-	-	3.3%	2.3%	32.0%	3.0%	2.6%	3.4%
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	88.0%	100.0%	89.4%	80.4%	-	-	86.9%	89.3%	84.0%	87.5%	84.5%	90.1%
Non-Acct System	6.1%	6.8%	6.7%	0.0%	3.7%	19.6%	-	-	7.2%	6.1%	16.0%	7.2%	2.6%	2.5%
Mobile	5.4%	5.7%	6.0%	0.0%	2.8%	19.6%	-	-	6.5%	5.3%	8.0%	6.5%	0.9%	2.0%
Non-Acct Test	0.7%	1.1%	0.7%	0.0%	0.9%	0.0%	-	-	0.7%	0.8%	8.0%	0.8%	1.7%	0.5%
<b>Not Tested</b>	2.3%	2.0%	5.3%	0.0%	6.9%	0.0%	-	-	5.9%	4.6%	0.0%	5.3%	12.9%	7.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	4.9%	0.0%	6.5%	0.0%	-	-	5.2%	4.6%	0.0%	4.9%	12.1%	6.9%
Other	0.8%	0.8%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	0.0%	0.4%	0.9%	0.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>108,038</b>	<b>284</b>	<b>12</b>	<b>216</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>153</b>	<b>131</b>	<b>25</b>	<b>263</b>	<b>116</b>	<b>203</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	70%	*	67%	80%	*	*	73%	67%	*	72%	20%	67%
Class of 2007	84%	85%	77%	*	57%	100%	*	*	78%	*	*	57%	*	75%

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Academic Excellence Indicator System  
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District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	55%	56%	*	56%	*	*	43%	71%	*	54%	45%	54%
	2007	49%	51%	29%	*	32%	*	*	30%	27%	*	31%	30%	29%
Mathematics	2008	36%	37%	43%	*	40%	63%	*	43%	44%	*	42%	33%	43%
	2007	34%	38%	23%	*	24%	22%	*	20%	26%	*	25%	10%	24%
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.58	0.48	*	0.46	0.85	*	0.51	0.45	*	0.45	0.41	0.46
	2007	0.55	0.54	0.40	*	0.42	*	*	0.34	0.51	*	0.45	0.50	0.40
Mathematics	2008	0.34	0.34	0.64	*	0.52	1.34	*	0.63	0.66	*	0.61	0.50	0.64
	2007	0.33	0.37	0.20	0.46	0.26	-0.23	*	0.20	0.21	*	0.23	0.29	0.23
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	11%	8%	*	7%	11%	*	10%	6%	*	9%	11%	13%
	2007	12%	12%	38%	*	50%	*	*	44%	25%	*	39%	60%	53%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2007	94%	94%	67%	*	56%	*	*	63%	75%	*	65%	47%	53%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	14%	32%	*	24%	*	*	43%	18%	*	29%	60%	43%
	2007	18%	17%	56%	*	53%	*	*	60%	50%	*	53%	67%	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	93%	76%	*	81%	*	*	71%	82%	*	79%	40%	64%
	2007	90%	91%	78%	*	80%	*	*	70%	88%	*	76%	67%	73%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	16%	12%	*	5%	*	*	21%	< 1%	*	8%	< 1%	21%
	2007	15%	14%	6%	*	7%	*	*	10%	< 1%	*	6%	11%	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	91%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2007	91%	92%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW SUMMERFIELD ISD  
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	83.9%	85.7%	-	71.4%	100.0%	-	-	100.0%	66.7%	*	77.8%	*	77.8%	
Received GED	2.0%	2.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
Continued HS	8.7%	4.7%	14.3%	-	28.6%	0.0%	-	-	0.0%	33.3%	*	22.2%	*	22.2%	
Dropped Out (4-yr)	11.4%	9.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
<b>Class of 2006</b>															
Graduated	80.4%	85.3%	85.0%	*	91.7%	66.7%	-	-	83.3%	87.5%	*	93.8%	*	88.2%	
Received GED	2.3%	2.4%	5.0%	*	0.0%	16.7%	-	-	0.0%	12.5%	*	0.0%	*	0.0%	
Continued HS	8.6%	5.0%	10.0%	*	8.3%	16.7%	-	-	16.7%	0.0%	*	6.3%	*	11.8%	
Dropped Out (4-yr)	8.8%	7.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	90.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%	
Class of 2006	91.2%	92.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	88.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%	
Class of 2006	88.9%	90.3%	95.0%	*	100.0%	83.3%	-	-	100.0%	87.5%	*	100.0%	*	100.0%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	17.6%	3.3%	*	1.1%	10.7%	-	-	4.8%	1.7%	0.0%	1.0%	0.0%	2.3%	
2005-06	21.0%	17.1%	10.3%	0.0%	10.1%	12.5%	-	-	9.1%	11.8%	0.0%	10.0%	0.0%	10.7%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	71.1%	84.6%	-	80.0%	87.5%	-	-	77.8%	*	*	71.4%	*	75.0%	
Class of 2006	75.7%	68.5%	73.7%	*	75.0%	60.0%	-	-	75.0%	71.4%	0.0%	75.0%	*	80.0%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	12.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	11.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	54%	31%	*	24%	60%	*	*	42%	25%	*	30%	< 1%	18%
	2007	52%	47%	32%	*	27%	*	*	30%	33%	*	35%	< 1%	33%	
Mathematics	2008	56%	55%	50%	*	48%	60%	*	*	33%	58%	*	52%	13%	36%
	2007	53%	53%	26%	*	27%	*	*	50%	< 1%	*	24%	20%	13%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW SUMMERFIELD ISD  
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	61.1%	54.5%	?	*	42.9%	-	-	71.4%	*	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	21.4%	*	11.1%	*	-	-	0.0%	60.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	22.8%	16.7%	*	*	*	-	-	20.0%	*	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	987	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2006	991	994	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	19.7	*	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	44%	45%	*	*	43%	*	*	29%	*	*	60%	*	33%
Class of 2006	48%	44%	0%	*	0%	*	*	*	0%	0%	*	0%	*	0%
<b>Mathematics</b>														
Class of 2007	56%	53%	45%	*	*	43%	*	*	71%	*	*	40%	*	17%
Class of 2006	52%	50%	14%	*	0%	*	*	*	11%	20%	*	8%	*	0%
<b>Both Subjects</b>														
Class of 2007	37%	33%	18%	*	*	14%	*	*	29%	*	*	20%	*	0%
Class of 2006	35%	31%	0%	*	0%	*	*	*	0%	0%	*	0%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	438	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	39	8.9%	192,858	4.1%
Kindergarten	28	6.4%	356,374	7.7%
Grade 1	33	7.5%	375,773	8.1%
Grade 2	39	8.9%	366,632	7.9%
Grade 3	41	9.4%	355,214	7.6%
Grade 4	25	5.7%	346,313	7.4%
Grade 5	26	5.9%	345,631	7.4%
Grade 6	23	5.3%	336,494	7.2%
Grade 7	32	7.3%	340,340	7.3%
Grade 8	31	7.1%	332,502	7.1%
Grade 9	32	7.3%	396,879	8.5%
Grade 10	29	6.6%	331,792	7.1%
Grade 11	40	9.1%	294,123	6.3%
Grade 12	20	4.6%	268,130	5.8%
Ethnic Distribution:				
African American	24	5.5%	663,705	14.3%
Hispanic	355	81.1%	2,193,345	47.2%
White	59	13.5%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	409	93.4%	2,572,093	55.3%
Limited English Proficient (LEP)	200	45.7%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	6	1.2%	109,589	2.3%
At-Risk	285	65.1%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	13	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	5	38.5%	86,332	35.8%
White	8	61.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	15.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	11	84.6%	187,770	77.9%
Special Education Graduates	2	15.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	3.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	7.7%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	4	0.8%	8,243	0.2%
	13	6.1% **	13,316	0.7%

\*\* Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	14.0	18.9
Grade 1	23.2	18.9
Grade 2	26.2	19.0
Grade 3	17.8	19.0
Grade 4	12.0	19.6
Grade 5	13.0	22.2
Grade 6	11.2	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	11.0	20.0
Foreign Languages	13.4	21.0
Mathematics	14.5	19.8
Science	15.3	20.8
Social Studies	12.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	78.0	100.0%	633,346.5	100.0%
Professional Staff:	51.1	65.6%	398,675.1	62.9%
Teachers	46.0	59.0%	321,729.5	50.8%
Professional Support	3.1	4.0%	52,637.2	8.3%
Campus Administration (School Leadership)	1.0	1.3%	17,861.3	2.8%
Central Administration	1.0	1.3%	6,447.0	1.0%
Educational Aides:	8.9	11.4%	62,668.8	9.9%
Auxiliary Staff:	17.9	23.0%	172,002.7	27.2%
Total Minority Staff:	16.0	20.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	30,854.0	9.6%
Hispanic	1.0	2.2%	68,978.3	21.4%
White	44.0	95.7%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	11.0	23.9%	73,395.1	22.8%
Females	35.0	76.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	2,419.4	0.8%
Bachelors	31.0	67.4%	250,010.7	77.7%
Masters	13.0	28.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	25,395.7	7.9%
1-5 Years Experience	19.0	41.3%	95,760.6	29.8%
6-10 Years Experience	5.0	10.9%	63,446.7	19.7%
11-20 Years Experience	11.0	23.9%	75,414.5	23.4%
Over 20 Years Experience	7.0	15.2%	61,712.0	19.2%
Number of Students per Teacher:	9.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,767	\$39,372
1-5 Years Experience	\$30,208	\$41,374
6-10 Years Experience	\$40,092	\$43,886
11-20 Years Experience	\$39,082	\$48,174
Over 20 Years Experience	\$45,807	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$35,392	\$46,179
Professional Support	\$47,653	\$54,543
Campus Administration (School Leadership)	\$62,100	\$67,397
Central Administration	\$80,387	\$83,529
Turnover Rate for Teachers:	23.8%	15.2%
Instructional Staff Percent***:	72.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$35,830,175	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$81,804	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$13,207,170	28.8%	\$575,855,759,876	33.4%
Residential	\$11,192,580	24.4%	\$933,182,925,966	54.2%
Land	\$20,739,710	45.3%	\$108,168,071,835	6.3%
Oil and Gas	\$50,880	0.1%	\$95,227,383,460	5.5%
Other	\$624,190	1.4%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,846,166	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	43.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$5,417,164	100.0%	\$12,065	\$6,094,707	100.0%	\$13,574	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$480,550	8.9%	\$1,070	\$483,131	7.9%	\$1,076	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$894,801	16.5%	\$1,993	\$924,788	15.2%	\$2,060	\$2,869,481,556	6.7%	\$627
State	\$4,041,813	74.6%	\$9,002	\$4,128,377	67.7%	\$9,195	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$558,411	9.2%	\$1,244	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$3,819,854	100.0%	\$8,507	\$4,503,003	100.0%	\$10,029	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,627,293	68.8%	\$5,851	\$2,986,098	66.3%	\$6,651	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$753,164	19.7%	\$1,677	\$1,077,397	23.9%	\$2,400	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$244,366	6.4%	\$544	\$244,366	5.4%	\$544	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$195,031	5.1%	\$434	\$195,142	4.3%	\$435	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,380,382	100.0%	\$7,529	\$4,060,912	100.0%	\$9,044	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,940,871	57.4%	\$4,323	\$2,300,377	56.6%	\$5,123	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$94,323	2.8%	\$210	\$123,228	3.0%	\$274	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$14,545	0.4%	\$32	\$50,429	1.2%	\$112	\$541,787,774	1.5%	\$118
School Leadership (23)	\$181,143	5.4%	\$403	\$181,143	4.5%	\$403	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$101,842	3.0%	\$227	\$110,956	2.7%	\$247	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$98,377	2.9%	\$219	\$98,377	2.4%	\$219	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$228,597	5.6%	\$509	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$58,106	1.7%	\$129	\$70,293	1.7%	\$157	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$260,360	7.7%	\$580	\$265,351	6.5%	\$591	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$620,378	18.4%	\$1,382	\$620,378	15.3%	\$1,382	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$10,437	0.3%	\$23	\$11,783	0.3%	\$26	\$469,467,987	1.3%	\$103
Community Services (61)	\$75	n/a	\$0	\$2,583	n/a	\$6	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$2,419,191	100.0%	\$5,388	\$2,852,875	100.0%	\$6,354	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$66,725	2.8%	\$149	\$89,366	3.1%	\$199	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$111,335	4.6%	\$248	\$111,835	3.9%	\$249	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$287,816	11.9%	\$641	\$666,403	23.4%	\$1,484	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$8,494	0.4%	\$19	\$8,494	0.3%	\$19	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,700,891	70.3%	\$3,788	\$1,732,847	60.7%	\$3,859	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$195,379	8.1%	\$435	\$195,379	6.8%	\$435	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$48,551	2.0%	\$108	\$48,551	1.7%	\$108	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	160	36.5%	721,119	15.5%
Career & Technical Education	126	28.8%	972,731	20.9%
Gifted & Talented Education	10	2.3%	348,820	7.5%
Special Education	40	9.1%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	7.6%	23,378.3	7.3%
Career & Technical Education	2.7	5.9%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	36.8	80.0%	227,349.0	70.7%
Special Education	3.0	6.5%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).